

# Kahibah Public School – Homework Guidelines

## Rationale

The NSW Department of Education's [Curriculum policy standards](#) require that schools develop homework guidelines in consultation with key community stakeholders, including parents and carers, students and teachers. Schools must develop homework guidelines that communicate the school's position on providing homework for students.

Homework provides opportunities for students to develop essential skills such as time management and good work habits. The skills developed through routine homework can be applied across other subjects and practical situations in students' daily lives.

## Consultation

Kahibah Public School engaged its wider community to determine the most appropriate approach to homework for the school context. This consultation included:

- distributing a survey to parents and carers to gather feedback on homework preferences and options
- reviewing survey feedback with the school's leadership team
- developing draft homework guidelines which were endorsed by the principal
- presenting the draft guidelines to the P&C for feedback and endorsement for implementation

## Homework guidelines statement

Kahibah Public School will provide planned and monitored homework as part of a learning program for students. Teachers may also request students to complete unfinished classwork as part of their homework to ensure they remain up to date with their learning.

## Implementation

The nature, frequency and volume of homework will be determined by teachers' professional judgment in consultation with the leadership team. Homework tasks will be designed to avoid imposing unreasonable workloads on students.

Homework may include activities such as reading, high frequency words, mathematics, spelling or projects that reinforce and extend classroom learning.

Parents and carers will be informed about homework expectations and routines at the start of each school year. This information may be shared during parent information nights and via specific letters outlining homework requirements.

These guidelines will also be provided at the time of student enrolment, and published on the school's website for parents and students.

### Homework should be:

- appropriate to the student's skill level and age
- engaging, challenging and, where appropriate, open-ended
- purposeful, meaningful and relevant to the curriculum
- assessed by teachers, with timely feedback and support provided.

## Stage/Grade Homework Focus

Stage / Grade	Activities
Early Stage One / Kindergarten	Learning to read, high frequency words and Essential Assessment online activities.
Stage One / Years 1 & 2	Reading at home and Essential Assessment online activities.
Stage 2 / Years 3 & 4	Reading at home and Essential Assessment online activities.
Stage 3 / Years 5 & 6	Reading at home, Essential Assessment online activities and projects.

## Roles and responsibilities

### School leaders

- Establish a clear timeline and process for monitoring, evaluating and reviewing the homework guidelines
- Monitor the implementation of the homework guidelines

### Teachers

- Plan homework tasks that align with curriculum goals and individual student needs
- Monitor and provide feedback on homework in a timely manner
- Communicate homework expectations clearly to parents and carers and students

### Students

- Organise and return homework materials or readers on time
- Take responsibility for completing homework, supported by parents and carers
- Seek assistance from teachers when needed

### Parents and carers

- Support their child in completing their homework
- Communicate with teachers if homework is unachievable or if concerns arise about their child's approach to homework
- Encourage their child to manage their time effectively to complete homework within set time frames

## Monitoring, evaluation and review

The homework guidelines will be implemented from Term 1 2025 at Kahibah Public School.

A formal review and evaluation of the guidelines will be conducted at the end of 2026, unless otherwise communicated by the Principal.

Table 1 – policy review and approval

Action	Date or person
<b>Guidelines last reviewed</b>	October 2023
<b>Consultation</b>	Parent and carer survey, school's leadership team and P&C
<b>Approved by</b>	Principal – Nadine Tagaroulis
<b>Next scheduled review date</b>	October 2026

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