



Stage 2 Public Speaking Competition 2022

7/4/2022

Dear Parents/Caregivers,

As part of our English program (Speaking and Listening) at Kahibah Public School, we are running our annual Public Speaking Competition. The ability to speak confidently in front of an audience is an important skill, **therefore we encourage all children to participate in this activity in 2022.**

Each child is asked to prepare a short speech to be presented for **Week 5 (starting Monday 23rd of May 2022)** in front of their class.

We ask that you work with your child in organising and practising their speech. As we would like children to focus on their oral delivery, props are not to be used. Students will be scored on their speech (scoresheet attached) and may advance to the Stage 2 Finals, which will be conducted later in Term 2. This will be for the final selection of our Stage 2 Public Speaking Champion and our zone representative. Please contact your child's teacher if you have any concerns.

Public Speaking Guidelines

How to Begin:

1. Begin by brainstorming as many ideas as possible on your topic.
2. Write out your whole speech, making sure that it has a beginning, a middle and an end (see further notes to assist with structure).
3. Learn your speech first then write the key words onto palm cards (usually only a couple on each card) to prompt your memory.
4. Practise with your cards, holding them in one hand only and at a comfortable height so that you can glance at them without putting your head down.
5. Do not write the whole speech on the cards. Remember, it is a speech – NOT A READING.
6. Stand in a relaxed and comfortable manner – try not to fidget or slouch. Your appearance is the first thing your audience will notice, even before you start to speak.
7. Keep practising in front of an audience. Speak slowly and clearly and try to vary your tone and pace to add interest with your voice.
8. Make eye contact with your audience and pause at key points for emphasis. You may use facial expressions and body movements/gestures to emphasise points, but try to keep it natural – don't overdo it.
9. Time Limits: Year 3 & 4 **2 - 2 ½ minutes (Maximum 3 minutes)**

“Positive Relationships for Positive Learning”

Structure of the Speech

Introduction

Pause until your audience is ready. You will already have been introduced so don't say your name or what your speech is about; get straight into your speech. There is no need to include 'good morning'. To gain the attention of your audience, try to begin with a sizzling start, a comment, phrase, question, story or statement. Make it catchy and unique.

The main part of your speech

Organise it into sections and keep it simple, clear and interesting. Keep it to 3 or 4 ideas. Order your speech so that the ideas get bigger. Keep the language clear and concise. Remember, the audience is of a similar age to yourself.

Conclusion

This is the last impression your audience has so make it strong. You could perhaps go over your main points or answer your question or end your story or make a strong statement. Pause and look at your audience, then leave the stage. Do not thank your audience for listening.

Thanks and good luck!

Stage 2 Teachers



Stage 2 Public Speaking Assessment

Name: _____

CATEGORY	4	3	2	1
Enthusiasm	Facial expressions and body language generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language sometimes generate a strong interest and enthusiasm about the topic in others.	Facial expressions and body language are used to try to generate enthusiasm, but seem somewhat faked.	Very little use of facial expressions or body language. Did not generate much interest in topic being presented.
Preparedness	Student is completely prepared and has obviously rehearsed.	Student seems pretty prepared but might have needed a couple more rehearsals.	The student is somewhat prepared, but it is clear that rehearsal was lacking.	Student does not seem at all prepared to present.
Time-Limit	Presentation is 3 – 2 ½ minutes long.	Presentation is 2 minutes long.	Presentation is less than 2 minutes long.	Presentation is less than 1 minute OR more than 3 minutes.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Vocabulary	Uses vocabulary appropriate for the audience. Extends audience vocabulary by defining words that might be new to most of the audience.	Uses vocabulary appropriate for the audience. Includes 1-2 words that might be new to most of the audience, but does not define them.	Uses vocabulary appropriate for the audience. Does not include any vocabulary that might be new to the audience.	Uses several (5 or more) words or phrases that are not understood by the audience.
Posture & Eye Contact	Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation.	Stands up straight and establishes eye contact with everyone in the room during the presentation.	Sometimes stands up straight and establishes eye contact.	Slouches and/or does not look at people during the presentation.
Volume	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience members.
Content	Shows a full understanding of the topic. Speech has a purpose and is original and creative	Shows a good understanding of the topic. Speech has a message/point of view of interest to the audience.	Shows a good understanding of parts of the topic. Speech is organised and effective.	Does not seem to understand the topic very well. Does not deliver an engaging speech.