



Kahibah Public School BYOD Implementation Strategy

Preamble

We note the increasing role of information technology in our lives. Our students are digital natives, living in a digital environment. IT-based pedagogy provides exciting and appropriate learning, which can be engaging, creative, and stimulating. It also reflects the needs of 21st Century learners, in order to prepare them for employment and life-long learning in the future.

Main Points

Keeping up-to-date with developments in IT hardware is expensive and difficult for schools, with technology changing by the day. Maintaining a "fleet" of IT devices is expensive for schools and places time pressures on teaching staff to maintain the fleet. Most homes in our school population are well-resourced in technology, often with tablet technology readily available to children. Schools are moving towards supplying the infrastructure platforms to support BYOD, like Wi-Fi and airplay.

Objectives

To provide a framework enabling teachers to use personal tablet technology when it supports current learning needs, without placing compulsion on staff to use portable IT devices.

Implementation Plan

- Teachers may request that students bring their portable IT devices, specifically tablets, for lessons from time to time, at the teacher's discretion.
- The school has resources to provide shared access to tablets in cases where parents do not supply a device, because they do not wish to or are unable to.
- Students are responsible for bringing their devices to school fully charged and labelled for identification.
- Devices must be handed to the teacher in the morning for secure storage and **are NOT TO BE IN THE PLAYGROUND at Recess or Lunch.**
- Devices must remain in the classroom at all times though the school day, except in situations prescribed by the teacher for outdoor use.
- Devices are not to be used for texting or instant messaging, or any social media not authorised by DoE.
- The camera roll / videos, games and songs on the tablet must comply with a G-Rating, and not contain offensive or violent material – it is the parent and student responsibility to check the camera roll and device for inappropriate images, apps or songs before the tablet comes to school.
- If students locate an offensive image, app, song or material stored on the device it must not be shared with or shown to any other student, but the device powered off and the incident reported to teacher.
- Students will not access any personal pictures, apps, games or data at school, unless instructed to do so by the teacher.
- Students agree to only view, listen to, or access, school-appropriate content on their mobile devices while at school. Due to copyright, content such as music is not to be transferred to other devices or the school's computer network. The School Principal retains the right to be the final arbitrator of what is, and is not, appropriate content.
- **The school accepts no responsibility for lost or damaged devices.**

Technical Standards

- Minimum requirements for devices include the ability to authenticate on our intranet. Many basic tablets do not have this facility and will not be able to access the internet if there is no authentication (ie student has to be able to log in with name, surname and password).
- Any phone internet connection, such as 3G, 4G, YesG, NextG, etc must be switched off and the device priority pointed to the school's wireless network. Accessing the internet independently of the school's proxy servers (ie, by personal ISP) is not allowed in order to ensure student protections and filters via the DEC student portal.
- We support an 'open platform' of devices.
- Screen size is to be no smaller than an ipad mini (to avoid concealing).
- An 'app list' guide will be issued by teachers wanting to use BYOD programs in their class.
- Parents will be responsible for managing their app purchases at home.
- Tablets should be in sturdy cases with a wrap-around cover to minimise risk of damage. A waterproof skin is also advisable.
- Students should have individual ear-phones for audio editing and recording.

Consequences of Policy Breaches

Students contravening any aspect of this plan will be managed under the *School Behaviour Support & Management Plan*. Sanctions may include; but are not limited to, time-out from IT-related activities, consultation, suspension, criminal investigation or withdrawal of the privilege to use IT resources at school, and parents notified.